

## **Remote Learning Days 2023-2024**

On days when situations such as building emergencies or weather emergencies require the Fairfield Area School District to close our schools, we will provide asynchronous instruction to our students at home rather than in the classroom. The PA Department of Education (PDE) will count this as a full day of school, and we are not required to make up the day during the remainder of the school year.

If we need to utilize a Remote Learning Day, the district communication to the community will indicate that we are using a Remote Learning Day and the day will not be made up during the school year.

### **How a Remote Learning Day Works**

- **Elementary School (K-4):** Teachers in grades K-4 will provide asynchronous learning and will be available via district email from 8:15 AM – 3:45 PM. Assignments will be posted as indicated by each grade level at 9:00 AM. Parents are encouraged to communicate directly with their child’s teacher with questions/concerns using district email. Assignments should be completed and turned in to the teacher within three days to be considered present.
- **Secondary (5-12):** Teachers in grades 5-12 will provide asynchronous learning and will be available via district email from 7:30 AM – 2:55 PM. Assignments will be posted as indicated by each content area at 8:00 AM. Students/Parents are encouraged to communicate their concerns directly with the teacher using district email.

### **Elementary School**

#### **Grades K-1**

The posted assignments will be asynchronous and a continuation of weekly objectives from the PA standards, using the Seesaw platform. Instructions will be provided for activities. Teachers are available by email on Remote Learning Days from 8:15-3:45 for questions or concerns.

#### **Grade 2**

An instruction sheet is provided to the students and parents as to what work is expected to be completed on a Remote Learning Day. A hard copy of the instructions is sent with the students and an electronic copy is shared with the parents. The work is given to the students in the form of a packet. The assignments given for a Remote Learning Day would be from the packet and websites or applications the students are familiar with using to complete assignments. The work is a continuation of the lessons that would have been planned had the day been an in-person instructional day. Second grade teachers are available by email on Remote Learning Days from 8:15-3:45 for questions or concerns.

#### **Grades 3**

Assignments will be asynchronous using online learning sites familiar to students or paper packets will be sent home based on subjects. Assignments are a continuation and/or extension of the current content. Assignments will be posted online in Clever messenger to both parents and students. Teachers will be available during the day to respond to students on Clever messenger and for possible small group live lessons on an as needed basis.

#### **Grade 4**

Assignments will be asynchronous using online learning sites familiar to students or paper packets will be sent home. Assignments are a continuation and/or extension of the current content. Assignment directions will be posted online through Clever messenger. Teachers will be available from 8:15-3:45 to respond to students through Clever messaging.

#### **Elementary School Counselor**

Email can be used for an initial contact, but alternative means of communication can be arranged, including Zoom meetings or phone calls. The counselor will also be available for meetings already scheduled using Zoom or other online platforms.

#### **Reading and Intervention Specialists**

Asynchronous activities will be tailored to individual student needs and will be a continuation of skills practiced during small groups that week. Activities will be provided in paper form due to the variability in platforms utilized across grade levels. Specialists will be available for office hours via email to address questions and concerns from 8:15 am-3:45 p.m.

#### **Special Education**

The Elementary Special Ed Department will post assignments on SeeSaw by 8:00 am on a Remote Learning Day. *IF* the special education teacher provides direct virtual instruction, directions will be posted. Most assignments will be asynchronous using online learning sites familiar to students. No teacher videos will be posted but teachers will be available during the school day to respond to students and for possible small group live lessons on an as needed basis. In addition, all special education teachers will be available to answer student questions, if the student or parent sends a message and can set up a Zoom meeting, if necessary.

**Gifted:** Assignments will be asynchronous using online learning sites familiar to students (Schoology). The gifted support teacher will be available during the day to respond to students and for possible small group live lessons on an as needed basis.

#### **Speech**

Parents will be contacted depending on the day the remote learning takes place.

### **Exploratory Classes for Elementary and Middle School, as appropriate**

#### **Music**

Music assignments are on the EXPLORATORY Virtual Learning Document. Mrs. Reinecker will be available through email from 8:15 AM until 3:45 PM, and Ms. Coakley and Mrs. Mills will be available through email from 7:30 AM until 2:55 PM on Remote Learning Days.

#### **Physical Education**

PE assignments are on the EXPLORATORY Virtual Learning Document. The teacher will be available through email from 7:30 AM until 2:55 PM on Remote Learning Days.

#### **Art**

Art assignments are updated on the EXPLORATORY Virtual Learning Document shared with classroom teachers. Mrs. Holmes will be available from 7:30 AM until 2:55 PM to answer student questions as needed.

## **Technology**

Technology Assignments are updated on the EXPLORATORY Virtual Learning Document shared with classroom teachers. The teacher will be available through email from 7:30 AM until 2:55 PM on Remote Learning Days.

## **World Language**

World Language students should spend 15-20 minutes exploring information about the cultures of the language we are studying - movies, music, dance, fashion, customs, foods, art, etc. Be prepared to talk about something you learned when we return to the classroom. Your world language teacher will be available via email from 7:30 AM until 2:55 PM on Remote Learning Days.

## **Family and Consumer Science (FCS)**

The posted assignments will be on Schoology. A Schoology message is sent to students explaining the assignment for the day and messages are checked and responded to regularly throughout the day.

## **Library**

Students should read and enjoy their library books and bring them back to school to be returned on their next library day.

## **Middle School**

### **Grade 5**

Teachers will post assignments on Schoology. These assignments will be asynchronous using online learning sites familiar to students. Assignments are a continuation and/or extension of the current content. No videos will be posted, apart from math tutorials, but teachers will be available during the day to respond to students via Schoology messenger.

### **Grade 6**

Teachers will post assignments on Schoology. Assignments will be asynchronous using online learning sites familiar to students. Assignments are a continuation and/or extension of the current content. Content related videos may be posted for students to view to aid in reinforcing the subject matter. Teachers will be available during set online office hours to respond to students and for possible small group live lessons on an as needed basis.

### **Grade 7**

Teachers will post assignments on Schoology or Google Classroom. The asynchronous assignments are based on the content covered in class and synchronous conferences will occur if needed based on a teacher's scope and sequence (times provided by 8:00 AM). Teachers are available by email, Schoology, or Google Classroom to answer any student's questions through the school day.

### **Grade 8**

Teachers will post assignments on Schoology. Assignments will be asynchronous using platforms familiar to students. Assignments are a continuation and/or extension of the current

content. The teachers will be monitoring their emails throughout the day and will be available to promptly respond to any question that the students have.

### **Middle School Counselor**

The Middle School Counselor is available to students, teachers, administrators, and parents from 7:30 AM to 2:55 PM when a Remote Learning Day is scheduled. The above groups can reach the Counselor by email or google doc form located on the Counseling Department page of the District website. Reasons for reaching out may include academics, mental health concerns, student concerns, parent concerns along with many other topics in need of discussion. The Counselor is also scheduled for pre-arranged meetings such as IEP, Team, PBIS, and student/parent/teacher/administrator/grade level team meetings. The most common platforms used are Schoology, email, phone, and Zoom.

### **High School**

#### **English Department**

The posted assignments will be asynchronous using online learning materials and web sites familiar to students. Teachers will be available during the school day to respond to students. Teachers may also assign a deadline for student work to be completed and submitted during the Remote Learning Day.

#### **World Language Department**

The posted assignments will be asynchronous using online learning materials and web sites familiar to students but may also include synchronous sessions, which is dependent on the course material being covered during the Remote Learning Day (this may also vary from course to course as well). Videos and other instructional materials may be posted depending on class/student needs, and teachers will be available during the school day to respond to students and for possible small group live lessons on an as needed basis.

#### **Science Department**

The posted assignments will be asynchronous using online learning sites familiar to students. Content related videos may be used, but there are no live Zooms/streaming. Teachers will be available during the school day to respond to students and for possible small group live lessons on an as needed basis. In addition, teachers will be available to answer student questions, if the student sends them a message through Schoology and can set up a Zoom meeting, if necessary.

#### **PE Department**

The posted assignments will be asynchronous using online learning sites familiar to students. Content related videos may be used, but there are no live Zooms/streaming. Teachers will be available during the school day to respond to students and for possible small group live lessons on an as needed basis.

### **Materials Processing Department**

The posted assignments will be asynchronous using online learning sites familiar to students. Typically, a video is posted to Schoology with a questionnaire for students to complete; this may vary depending on what students are working on in the building. In addition, the teacher will be available during the school day to respond to students and for possible small group, live lessons on an as needed basis.

### **Math Department**

The posted assignments will be asynchronous using online learning sites familiar to students. No videos will be posted but teachers will be available during the school day to respond to students and for possible small group live lessons on an as needed basis. In addition, teachers will be available to answer student questions, if the student sends them a message through Schoology and can set up a Zoom meeting, if necessary.

### **Business Department**

The posted assignments will be asynchronous using online learning sites familiar to students. No videos will be posted but teachers will be available during the school day to respond to students and for possible small group live lessons on an as needed basis. In addition, teachers will be available to answer student questions, if the student sends them a message through Schoology and can set up a Zoom meeting, if necessary.

### **Special Education Department**

The Special Ed Department will post assignments on Schoology by 8:00 am on a Remote Learning Day *IF* the special education teacher provides direct instruction. These assignments will be asynchronous using online learning sites familiar to students. No videos will be posted but teachers will be available during the school day to respond to students and for possible small group live lessons on an as needed basis. In addition, all special education teachers will be available to answer student questions, if the student sends them a message through Schoology and can set up a Zoom meeting, if necessary.

### **Social Studies Department**

The posted assignments will be asynchronous using online learning sites familiar to students. No videos will be posted but teachers will be available during the school day to respond to students and for possible small group live lessons on an as needed basis.

### **Family and Consumer Science Department**

The posted assignments will be asynchronous using online learning sites familiar to students. No videos will be posted but teachers will be available during the school day to respond to students and for possible small group live lessons on an as needed basis. A Schoology message is sent to students explaining the assignment for the day and messages are checked and responded to regularly throughout the day.

### **Agriculture Department**

The posted assignments will be asynchronous using online learning sites familiar to students. No videos will be posted but teachers will be available during the school day to respond to students and for possible small group live lessons on an as needed basis.

### **Art Department**

The posted assignments will be asynchronous using online learning sites familiar to students. No videos will be posted but teachers will be available during the school day to respond to students and for possible small group live lessons on an as needed basis.

### **High School Counselor**

The High School Counselor is available to students, teachers, and parents for the duration of the Remote Learning Day to answer student, parent, or teacher questions regarding a variety of topics such as academics, mental health, post-secondary options, careers, grading, student issues, parent issues, classroom issues etc. Also participate in IEP meetings or other meetings. Most commonly used platforms are Schoology (for communication directly with students), email and Google docs/forms. If students/parents/staff would like to Zoom, that can be arranged as requested through District email.