Welcome to 9th Grade and New Student Orientation
CLASS OF 2021

Please sit in the FRONT of the center section.

Students, please sit WITH your parents.

August 21, 2017
Tonight’s Agenda

• Welcome & Info from Mr. McDowell

• Our School Day

• Rotations during Instructional Lab

• Homework

• Grades / Transcripts

• Future Planning

• Student Tour
The School Year

<table>
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<th>School Year (36 Weeks)</th>
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<tbody>
<tr>
<td>Semester 1 (18 Weeks)</td>
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<tr>
<td>Quarter 1 (9 Weeks)</td>
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<tr>
<td>Quarter 2 (9 Weeks)</td>
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<tr>
<td>Semester 2 (18 Weeks)</td>
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<td>Quarter 3 (9 Weeks)</td>
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<td>Quarter 4 (9 Weeks)</td>
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Report cards are issued at the end of each Quarter.

Classes ARE OVER at the end of each semester (for the most part).
Our School Day

Block Schedule

7:30 - Doors Open (Students report to Cafeteria)
7:55 - 9:20: Block 1
9:24 -10:05: Instructional Lab (I.L.)
10:08-11:28: Block 2
11:32 -1:21: Block 3

Lunch A 12:15-12:45
Lunch B 12:50-1:20

1:24 – 2:44 – Block 4
What is I. L.?

Instructional Lab (I. L.) happens every day between Blocks 1 and 2. Rotates through our six day cycle.

<table>
<thead>
<tr>
<th>Day</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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<tbody>
<tr>
<td>Where To Go</td>
<td>Block 1</td>
<td>Block 2</td>
<td>Home Room Activity Day</td>
<td>Block 3</td>
<td>Block 4</td>
<td>Home Room Admin.</td>
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What Happens During I. L.?

- Guided learning / Enrichment with the subject teacher.
- Review day’s lesson.
- Revisit topic that was difficult for students.
- Work on previously assigned projects.
- Extend current learning.
- Make up work or tests from absences.
- Ask questions for clarification.
Homework, Grades & Transcripts

• Beginning the first day of 9th grade, your grades become part of your **Permanent Transcript**.

• Only FAVs are shown, but EVERY grade you earn contributes to that FAV.

• HOMEWORK counts up to 15% of your grade.

• No matter how old you are – if someone asks for your high school transcript, the grades you earned (FAV) are what they will see.
Homework in High School

• Due dates are typically firm – you will most likely LOSE points if you turn it in late (but late is ALWAYS better than not at all).

• It is EXPECTED that you will ask questions. Your learning is YOUR responsibility.

• Homework is meant to be practice to reinforce what was taught.

• Doing homework has been proven to improve test scores.
Permanent Transcript

• List of courses
• FAV for every class you take
• Credits earned
• Cumulative grade point average (GPA)
• Attendance
• Keystone Exam Scores
• SAT and/or ACT scores
• List of Activities
Planning for the Future

• 9th Grade – focus on academics and establishing good habits

• 10th Grade – Begin to narrow down career ideas (ASVAB, 10th Grade Career Fair, eMentoring)

• 11th Grade – Begin to narrow down your post-secondary choices & begin scholarship applications (PSAT, SAT in the Spring, College & Career Fair, visit colleges)

• 12th Grade – Make final plans & continue with scholarship applications! (apply to post-secondary schools / military by October 31, complete financial aid by October 31, take SAT / ACT in fall, make final decision by May 1)
Other Important Events

• Adams County Area College and Career Fair

• College Process Night / Financial Aid Night
  – Wednesday September 13th
  – 6:30 - 8:30 pm in the MS/HS Auditorium
The TOUR....

**Students** - I will call you by color to go meet with your tour group.

**Parents** - **STAY PUT!**

**Siblings** - please go with your 9th grade brother or sister.
A poem from the book “7 Habits of Highly Effective Teens” by Sean Covey)

When I ask you to listen to me
And you start giving me advice,
You have not done what I asked.

When I ask you to listen to me
And you begin to tell me
Why I shouldn’t feel that way,
You are trampling on my feelings.

When I ask you to listen to me
And you feel you have to do something
To solve my problem, you have failed me,
Strange as that may seem.

LISTEN!! All I ask is that you listen.
Don’t talk or do – just hear me.
Role Model....That is YOU!!

• Your child will do what they SEE you doing – regardless of what they hear you TELL them.

• Your actions in every facet of your life will resonate somewhere in theirs.

• You have been their first teacher so you still hold the biggest influence, whether you believe it or not.
Love Them Always…
Like Them Most Days (or at least try to)

• Teenagers MUST test boundaries and rules.
• That is how we all became the adults we are today.
• In order to feel safe, your child must trust that he or she can make mistakes without losing your love and support.
• Keep lines of communication open. When they fall, help them back up to try again.

DO NOT DO IT FOR THEM!
How does this apply to school?

• Be involved, but not interwoven....
  – Friend drama
  – Teacher drama
  – Life drama

• Learn who their friends are....who they really are.
  – Birds of a feather....

• Be in regular contact with their teachers.

• Trust them...but don’t forget about them.

• Let them know your expectations when it comes to school work, grades, extra curricular activities, and family involvement.
  – Pushing to full potential
  – Overburdening/anxiety/competitiveness

• Use your resources.
Mental Health Awareness, Self Injury, and Suicide Prevention

• What to look out for
  • What to do
  • Where to get help
Questions?

Contact information:
Kristina Harvey
harveyk@fairfield.k12.pa.us
717-642-8228 ext. 2078 (NEW)
Thank you.

Thank you for being here tonight!