**Syllabus – German I**

**Ute Cline – German Teacher**

**Contact Information**

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**The Seven Virtues Of A Fairfield Knight**

Integrity – Upholding convictions at all times.

Generosity – Willingly sharing time, attention, wisdom, and energy to create a strong and diverse community.

Enterprise – The bold spirit of accomplishment.

Resolve – Determination; Firmness of purpose or intent.

Courage – Graciously committing to the challenges and sacrifices of difficult tasks.

Mercy – Creating a sense of peace and community through attitudes, words, and actions.

Scholarship – Pursuing meaningful knowledge and experiences for the benefit of self and society.

**Items needed for German Class: One 3 Ring Binder and One Composition Book (for Journal Entries), Writing Tool (Pencil or Pen)**

**Grading:**

Homework/Journal Entries 15%,

Participation 20%

Classwork 25%,

Projects/Quizzes/Tests 40%

**All assignments are expected to be turned in on or before due date.**

I reserve the right to make changes regarding the syllabus as the situation warrants.

**Introduction of the Course**

Essential Question: How to explore Germany’s language and culture and its surrounding countries in order to prepare for European vacation?

1. Visual trip to Germany with new vocabulary.
2. Selecting a German first name of your choice.

Vocabulary: Flugzeug, Flughafen, Zoll Schalter, Gepaeck, Auto, Gasthaus, Bratwurst mit Broetchen, WC, Schloss, Ferien,

(Vocabulary knowledge and communication skills will be tested)

Daily Journal Entries:

Warm-up activity: Students will write in their journal each day. German news headline of the day will be viewed on TV. Students will analyze the headline individually and with their group. Student will write a one paragraph reflection on their own in their daily journal. The writings may be in the English language. Students should identify German words they recognize and write them after their reflection with English translations in their journal.

German food items in the U.S.A:

Students are encouraged to look for German food items while on shopping trips. Bring empty package/wrapper to German class for extra points. We will use those items to decorate our classroom.

German Engineering:

Students are encouraged to bring visuals or reports from magazines or new paper about German engineering to German class. For example a picture about a German car such as VW, BMW, Mercedes, Audi….or a written report about German technology. Students will earn extra credit. We will use those items to decorate our classroom.

1. **Guten Tag. Mein Name ist...(Hello. My name is…)**

Unit Essential Question: What are the essential communication skills in the German language and in its cultural environment?

Project (Chapter 1 and 2): Students will create their own “Bilderbuch Reise nach Deutschland.” Students may use technology such as PowerPoint, Prezi, or video clip to create their project. Student may also use paper or poster board. Creativity is encouraged. (due in 2 weeks, date will be announced in class)

Vocabulary: Guten Tag, Guten Morgen, Guten Abend, der Name, Willkommen, die Frau, der Herr, Entschuldigung, die Fremdsparche, die Adresse, Entschludigung, bitte, danke, Vielen Dank,

(Vocabulary knowledge and communication skills will be tested)

1. **Familie und Freunde (family and friends)**

Unit Essential Question: How to be able to communicate with basic communication between family and friends skills in Germany?

Project (Chapter 1 and 2): Students will continue to create their own “Bilderbuch Reise nach Deutschland.” Students may use technology such as PowerPoint, Prezi, or video clip to create their project. Student may also use paper or poster board. Creativity is encouraged.

Vocabulary: Sehr gut, Familie, Freund, Freundin, Mann, Eltern, Frau, Vater, Mutter, Sohn, Tochter, Bruder, Schwester, Kind, Heimatland, Wohnort, Jahr, Zahl, schreiben, spielen,

(Vocabulary knowledge and communication skills will be tested)

1. **Essen und Trinken (eating and drinking)**

Unit Essential Question: What communication skills are necessary to understand and obtain food and drinks in Germany?

Project (Chapter 3): Students will have a choice in creating a German recipe of a main dish or desert, or students may choose to create a menu in a typical German restaurant. Students will have the option of using technology or use paper or poster board.

Vocabulary: Das Lebensmittel, der Apfel, die Banane, das Brot, das Ei, der Fisch, die Kartoffel, der Kuchen, die Orange, die Wurst, das Fleisch, der Kaese, das Obst, der Schinken, das Haehnchen, das Gewicht, die Flasche, das Salz, das Essen, die Traube,

(Vocabulary knowledge and communication skills will be tested)

1. **Meine Wohnung (My house/apartment)**

Unit Essential Question: How can we recognize and understand the different components of living quarters, apartments and houses in Germany?

Project (Chapter 3 and 4): Students will create a floor plan of their dream house or of their dream room. All furniture needs to be market and described in German. Students will have the option of using technology or use paper or poster board.

Vocabulary: Farben, blau, weiss, braun, gelb, grau, gruen, rot, Schwarz, das Haus, der Garten, die Kueche, das Wohnzimmer, das Schlafzimmer, der Fernseher, der Herd, der Stuhl, der Tisch, der Kuehlschrank,

1. **Mein Tag (My Day)**

Unit Essential Question: Which skills are needed in order to understand a daily and weekly routine in Germany?

Project (Chapter 5 and 6): Students will create an agenda for their weekly schedule including the time, days, weather forecasts, and hobbies.

Vocabulary: die Uhr, der Tag, der Morgen, der Nachmittag, der Abend, die Nacht, die Woche, der Montag, der Dienstag, der Mittwoch, der Donnerstag, der Freitag, der Samstag, der Sonntag, das Fruehstueck, die Hausaufgaben, der Fussball, der Geburtstag, die Nachrichten, das Kino,

1. **Freizeit (leisure time)**

Unit Essential Question: What communication skills are necessary in order to experience leisure time in Germany?

Project: (Chapter 5 and 6): Students will continue to create an agenda for their weekly schedule including the time, days, weather forecasts, and hobbies.

Vocabulary: der Regen, die Sonne, das Wetter, der Brief, die Freizeit, das Fahrrad, der Fruehling, der Sommer, der Herbst, der Winter, das Buch, das Geld, das Geschaeft, der Schluessel, der Hund, der Kugelschreiber, die Reise, das Schloss, der Schuh, die Welt,

1. **Lernen – ein Leben Lang (Learning – for a lifetime)**

Unit Essential Question: How to become a lifelong learner in the German language and all subjects?

End of the Chapter test and German I final

Vocabulary: die Klasse, der Lehrer, die Lehrerin, die Schule, der Unterricht, der Fehler, die Frage, das Lied, der Junge, das Maedchen,

Cultural components of the language will be part of the daily lessons.